

# School Leaders' Dialogue with Sec 1 Parents/Guardians

*13 January 2023 (Friday)*



## Programme Outline

Welcome and Overview of Programme

Address by Principal

Student Development Experiences

Student Support

Sports Updates

ICT Updates

Crest PAL

Q & A

Reception with Form Teachers



# Welcome Address



*Mr Seet Tiat Hee*  
**Principal**



# Congratulations... You made it to Crest !

## Crest – A Choice School

The demand (**185**) for **2023** Sec 1 places in Crest has exceeded the minimum of 160

"The English lesson via the Escape Room left a deep impression in me.

Learning Maths concepts like ratio through the making of pop-corn is fun..."

Stacie  
(Cantonment Pri)



The demand for 2019 & 2020 Sec 1 places in Crest Secondary School has increased by > 25%

"I am glad I came with my daughter, Stacie, to Crest's Open House. I could see how Stacie enjoyed the hands-on learning lessons in Crest."  
Irene (Stacie's mother)

Normal (Technical) programme

THE STRAITS TIMES 21 Nov 2022

## Expanding programmes to cater to students' needs

FROM C1

The school also set up a learning support unit as one-third of its students have dyslexia, a learning difficulty that affects reading and spelling.

Ms Rebekah Ong, subject head of the learning support unit, said some of the students had a reading level similar to that of Primary 2 pupils.

As the number of students who need help is large, the school has ramped up its literacy programme, providing different tiers of help, ranging from using a technology-assisted reading programme to partnering the Dyslexia Association of Singapore to run a literacy programme in the school.

Mr Tan said he roped in volunteers to conduct a weekly reading programme.

He said: "We may not bridge the gap completely or we may see only a small improvement, but not doing anything isn't an option because the child would not be learning or understanding what he is taught otherwise."

For students who struggle the most with reading, they are given individual or small group classes to ensure they get the help they need.

"If students have a reading level of P2, it means that no matter how much you apply differentiated instruction, there are limits to how much you can help them in a class," he said.

"We realised that parents of kids with special educational needs just want to make sure their kids grow up with confidence. All they are asking is that their kids grow up with good self-esteem and feel loved. It's





# Our Vision

## Advocating a promising future for every student



# Our Motto

## Empowered to realise my dreams



# Our Teachers' Beliefs



EVERY CRESTAN  
MATTERS

CREST WHERE N(T)  
STUDENTS SUCCEED





# Our Teachers' Beliefs



EVERY CRESTAN  
CAN LEARN

CREST WHERE ALL  
STUDENTS SUCCEED





# Our Teachers' Beliefs



EVERY CRESTAN  
HAS UNIQUE STRENGTHS  
AND TALENTS

**CREST** WHERE N(T)  
STUDENTS SUCCEED





# Our Teachers' Beliefs



EVERY CRESTAN  
CAN SUCCEED

CREST WHERE N(T)  
STUDENTS SUCCEED





# Our Teachers' Beliefs



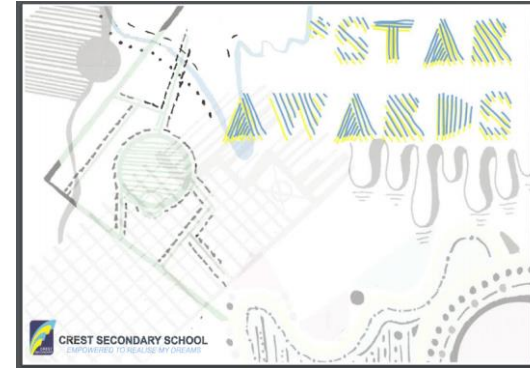
EVERY CRESTAN  
CAN MAKE A DIFFERENCE  
IN THE COMMUNITY



# Crest “STAR” Award

specially for 2023 Sec 1s

- **S**trengths
- **T**alents
- **A**ffirmation (of Attitude / Behaviours)
- **R**eboot, Recondition, Restore



X 10 pc =  
S\$ 100

# How can I be a better version of yourself in 2023 ?



**4A**

- **Attitude**
- **Attendance**
- **Attire**
- **Attention / Assignment**





# 5<sup>th</sup> batch with New Vocational Curriculum

Graduating Class of 2026



## Taster Modules (Lower Secondary) – 2023 & 2024

### **S1 – Passion to Serve**

S2 – Looks Good, Tastes Good

### **S1 – Fabulous Merchandise Display**

S2 – Service with a Smile

### **S1 – Let's Get Connected**

S2 – Link Up the World

### **S1 – Wheels of Wonder**

S2 – We Can Design It

### **S1 – Input to Output**

S2 – Every Crestan Can Code

## ISSC (2025-2026) (Upper Secondary)

**Culinary & restaurant Operations**

**Retail & e-Commerce**

**Internet of Things Applications**

**Mechanical Design & Automation**

**Mobile Web Applications**

# ***Trust, Respect & work with our Teachers***

- Many teachers with big hearts... Specially selected, Mission-oriented
- Your co-operation & understanding needed to nurture your child
- Respect their Work-Life-Balance / Be Kind to them – contact during office hours







# Student Development Experiences

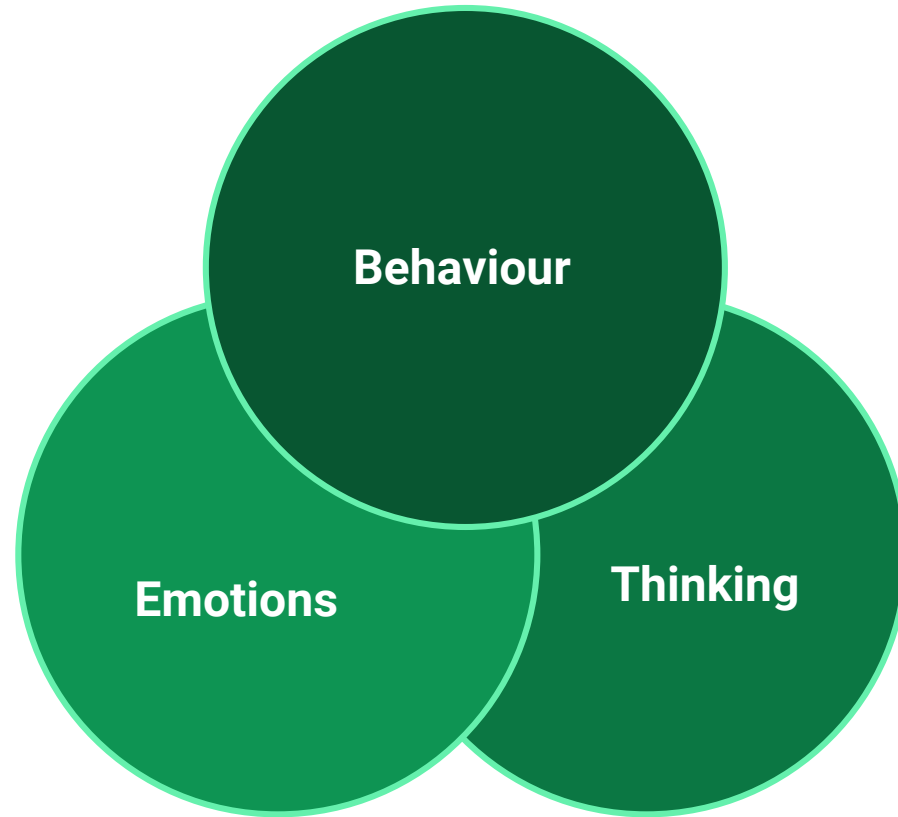


*I ALWAYS WANTED TO STUDY IN POLY. AS SOMEONE WHO  
WANTS TO START A BUSINESS SOMEDAY, I THOUGHT IT  
WAS THE ONLY WAY.*

*ENTERING ITE (IT'S THE END) WAS A HUGE BLOW TO ME.*



# The Whole Child

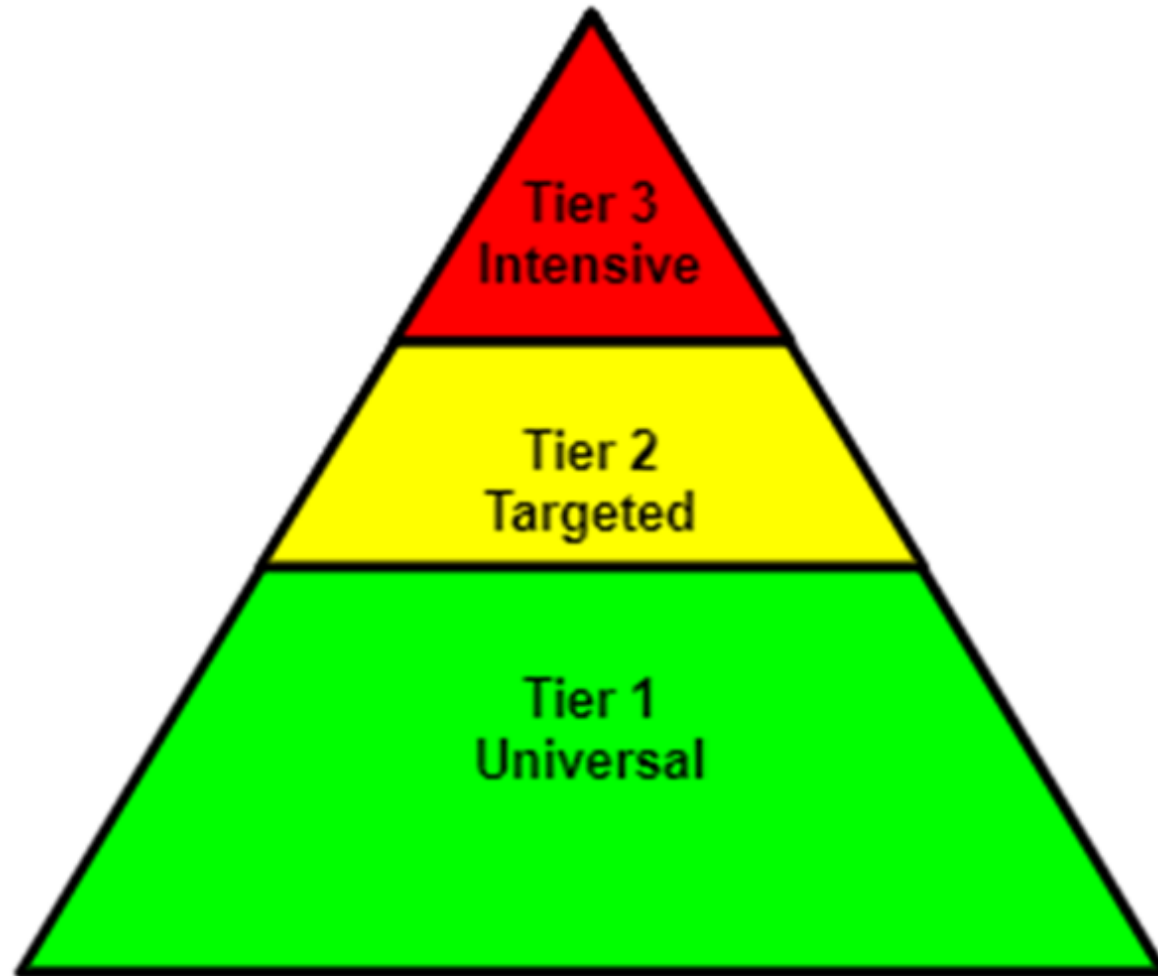




# Multi-Tiered Support

Organised & Dynamic

**Student  
Development  
Experiences  
(SDE)**







# Student Support

## Special Education Needs Officer (SENO)

Renders support to students with relatively higher special educational needs. Works with student and family towards **independence**

## School Counsellor (SC)

Renders support to students with mental health, social & emotional difficulties

## Student Welfare Officer (SWO)

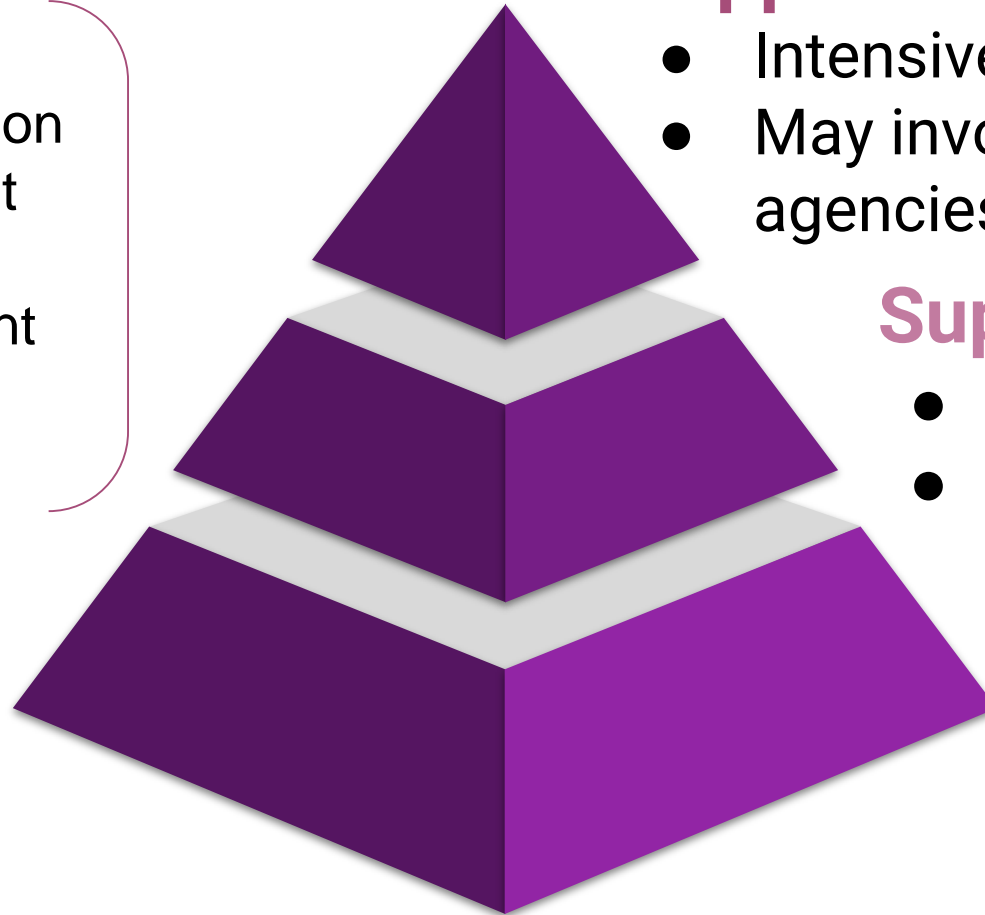
Renders support to students/families with long-term school absenteeism, issues of safety (home) & school reintegration





# Tiered approach towards support

Concentration  
of Student  
Support  
Department  
Efforts



## Support for a few students

- Intensive & targeted support
- May involve referral to external agencies

## Support for some students

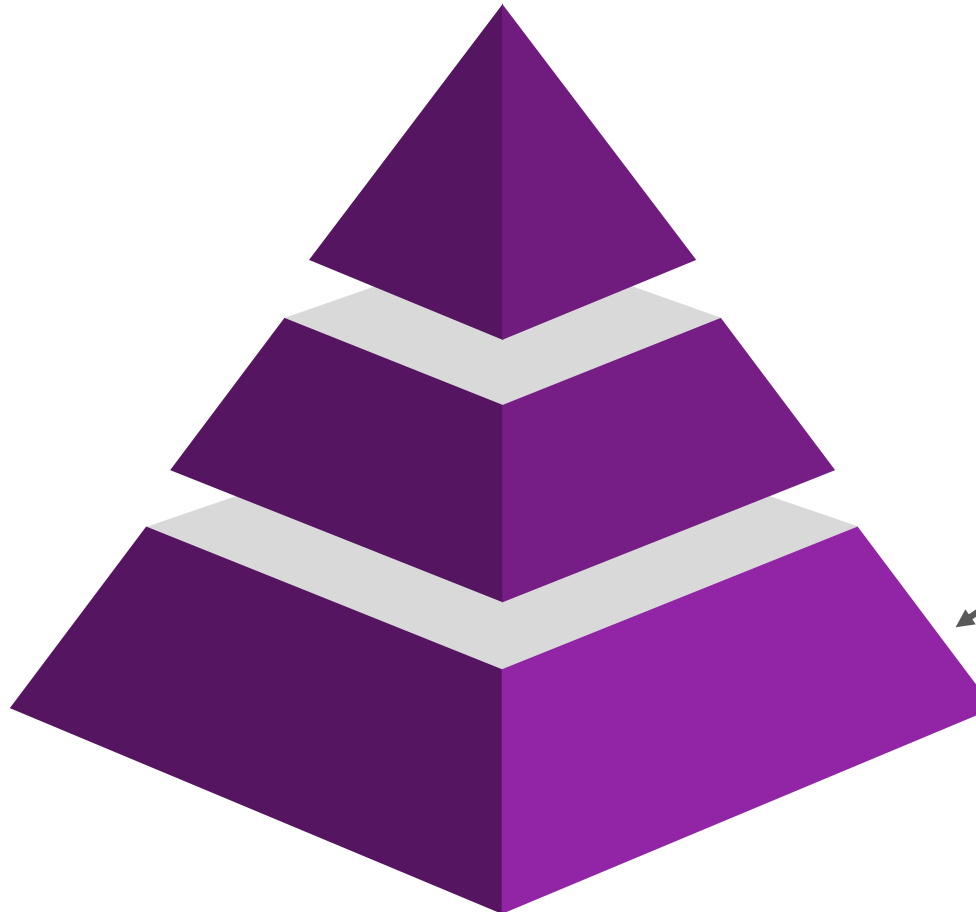
- Additional support
- School-based interventions

## Support for all students

- “A rising tide lifts all boats”  
(school curriculum & experiences, teacher-student relationship)



# Tiered approach (Sec 1)

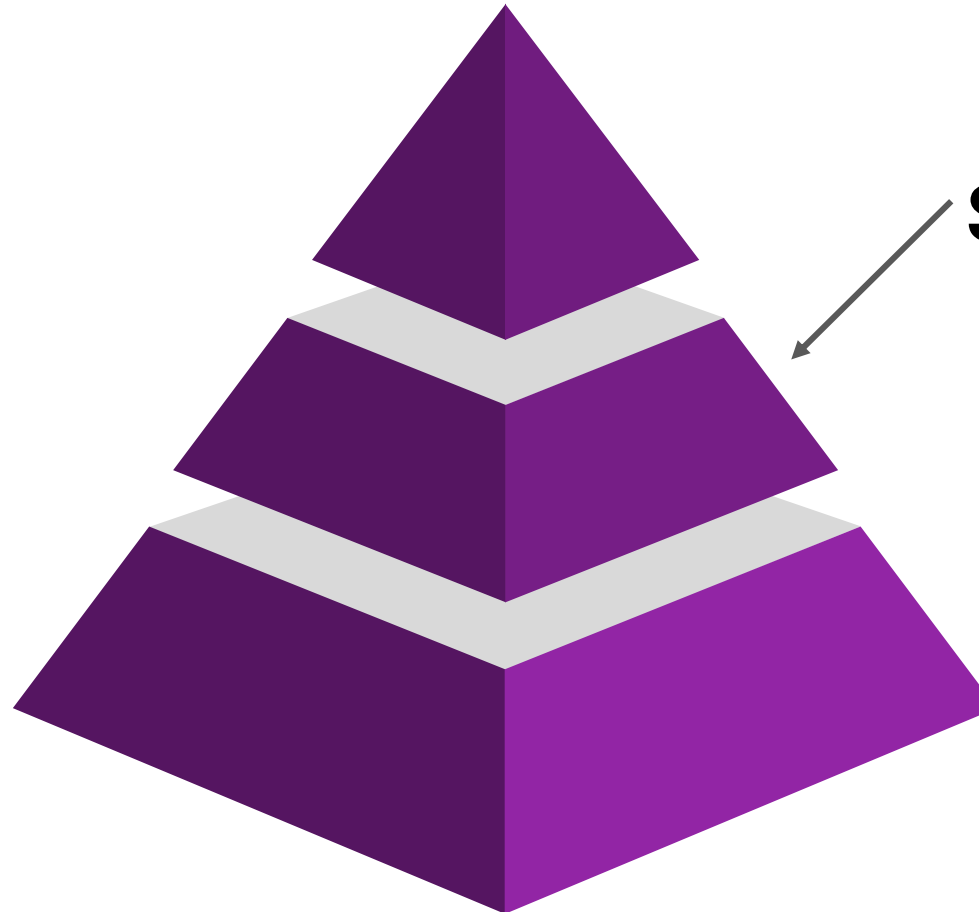


## **Support for All Students**

- School curriculum, CCA, level based programmes and activities
- Assessments
  - Reading Age Assessment (Schonell)
  - Strengths & Difficulties Questionnaire (SDQ)



# Tiered approach (Sec 1)

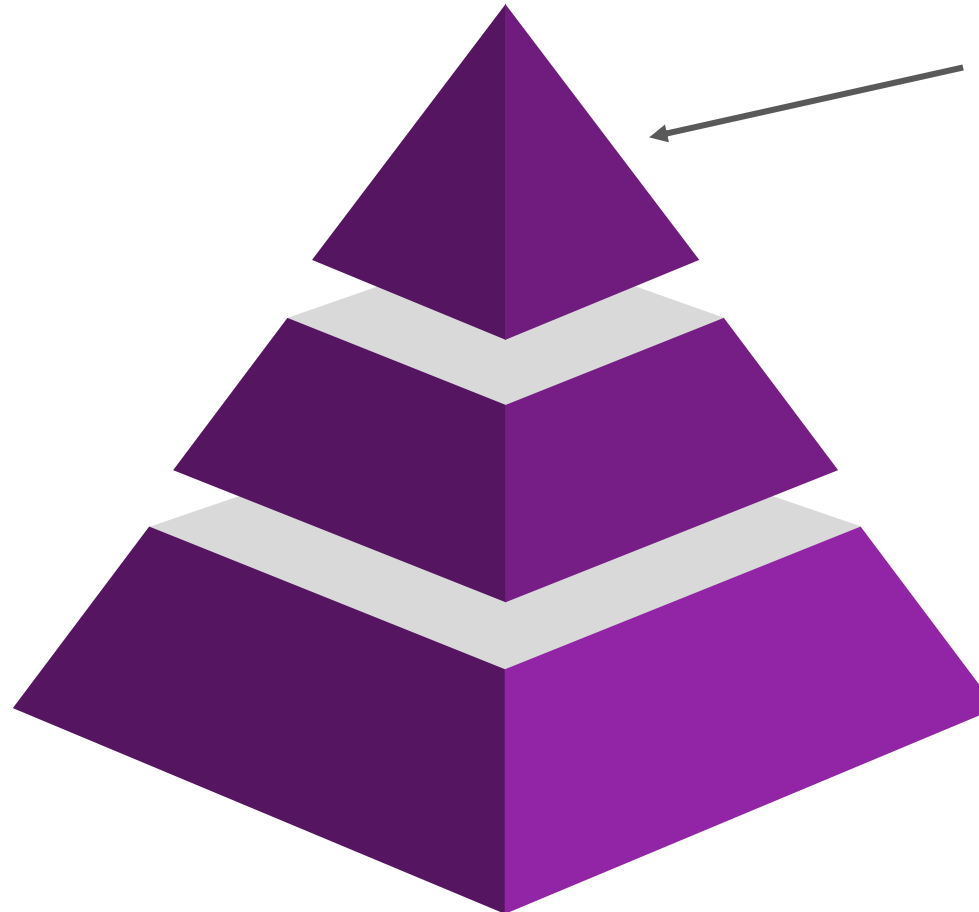


## Support for Some Students

- Readoxon (Literacy)
- Rainbows Programme
- After-school Engagement Programme (ASE)
- Other school-based programmes



# Tiered approach (Sec 1)



## **Support for a few students**

- Customised, targeted intervention of programmes
- Referral to professional community resources/agencies
- Pull-out sessions (individual/group)
- Assistive Devices
- Access Arrangements (AA)



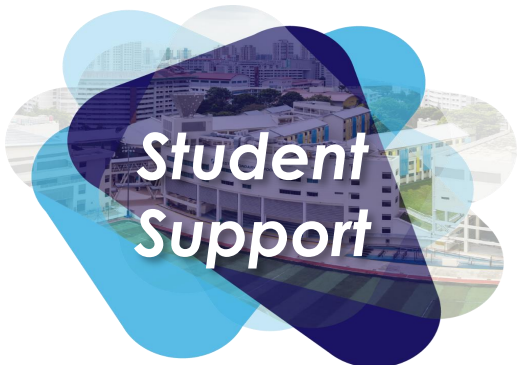
# Access Arrangements (AA)

- Lower secondary - allow all students to attempt the year end exams without AA
- Exceptions based on strong recommendation by Subject teachers and SENOs.



## Strong Recommendation:

- If your child has dyslexia, apply for or continue with Main Literacy Programme by Dyslexia Association Singapore



DYSLEXIA ASSOCIATION  
OF SINGAPORE  
HELPING DYSLEXIC PEOPLE ACHIEVE

reams



# National School Games



**Does your child go for external training for any of these sports?  
Do they want a chance to represent the school?**

# National School Games



Taekwondo



Gymnastics



Sailing



Golf



Bowling



Wushu



Fencing



Canoeing



Shooting



Judo



Swimming

**Please stay back after the  
meeting to have a chat with me!**



# Personalised Digital Learning Programme (PDLP) & Home-Based Learning (HBL)





## **What is PDLP?**

It is a national initiative where all secondary school students can learn effectively through ICT activities, with the use of digital device.





## Why PDLP?

More effective learning with digital tools.

ICT can help students to:

1. Visualise concepts (videos, AR)
2. Research and make sense of data
3. Promote self-paced learning (online guides with videos)
4. Gamification of lessons.

This list is **not** exhaustive.



## What is the laptop chosen?



### **Acer TMP214-53 (Cost: \$833.70)**

This laptop is chosen for the following reasons:

1. It is a Windows laptop as some software used in Vocational subjects are only available in Windows OS.
2. The specifications have at least i5 Intel processor chip, 8GB RAM and SSD. This will allow for Device Management App (DMA) to run in the background without experiencing slow-down in performance for students.





# What is the funding like for the laptop?

## **Singaporean students not in FAS**

- Full cost of the laptop can be deducted from Edusave Pupil Fund (permission required).
- If edusave fund is insufficient, cash payment will be needed for the remaining amount.

## **Singaporean students in FAS**

- Full cost of the laptop can be deducted from Edusave Pupil Fund (permission required).
- If edusave fund is insufficient, there will be further grants, with payment of maximum \$50 in cash.

## **Permanent Residents/International Students**

- Full cost of laptop to be paid for in cash.
- Subsidies only provided for selected households with Gross Household Income below a certain level.



## Device Management Application (DMA)

- It is a software installed in the laptop that allows teachers and parents to control usage of laptop and what online sites can be visited.
- This is helpful to ensure teaching and learning is not being distracted during lesson time in class.
- More details about DMA will be provided by MOE in due course.





## Top 3 Commonly Asked Questions

**Question:** Can my child use the laptop that he has at home for lessons in school, without buying through the PDLF?

**Answer:**

Yes, you can. But do take note of the following:

1. No transfer of funds or subsidies to you.
2. Hard disk in laptop will be wiped clean for a fresh installation with DMA included.
3. DMA will only be uninstalled upon graduation from our school.
4. Laptop must be a Windows OS laptop and preferably with a minimum of i5 Intel processor chip with 8GB RAM and 256GB SSD.



## Top 3 Commonly Asked Questions

**Question:** What happens if my child's laptop is faulty?

**Answer:**

If the laptop is not bought through PDLP, you will need to bring the laptop for repair on your own.

If the laptop is bought through PDLP, the child can leave the laptop with the school. The vendor will be collecting faulty laptops for repair from school. However, do take note that though there are 3 years warranty and insurance, damage due to personal negligence might result in cash payment on your side.

For more information on insurance and warranty, please refer to our PDLP microsite.



## Top 3 Commonly Asked Questions

**Question:** Can my child bring the laptop home?

**Answer:**

Definitely, the laptop belongs to your child. Actually, the school will require them to bring their laptops home. This will allow them to do their online homework or research at home.

On a further note, every child is expected to charge their laptop at home the night before, so that it is ready for use in school the next day.





# What is Home-Based Learning (HBL)?

- HBL is another school day but students will do their learning at home.
- HBL allows students to practise independent learning, show responsibility and diligence to ensure work is done for the day.
- Students will have a mixture of 'live' Zoom lessons, online and offline work. The pieces of work needed to be done will be shown to students on the HBL day itself.
- Dates for the entire year's HBL days will be put up in Crestan's Virtual Assistant (C-VA) website.
- All information about HBL can be found in C-VA, including the work needed to be done by students. Link to C-VA will be shown in the next slide. It can also be found in school website.



## C-VA

For more FAQs and other information regarding PDLP and HBL, please visit our Crestan's Virtual Assistant (C-VA) microsite. You may wish to bookmark it in your browser. **The form to submit your intention to purchase can be downloaded from this link.**

<https://go.gov.sg/csspdlpmicrosite>

Number to check for Edusave balance: **6260 0777**

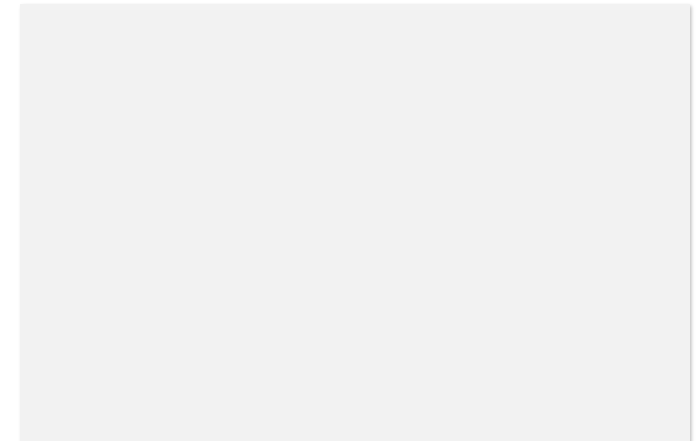
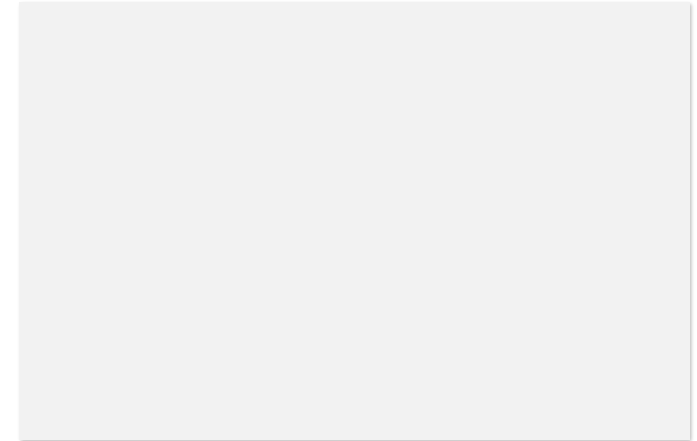


# CREST PAL



# AGENDA

- What is Crest PAL?
- Why Join Crest PAL?
- Sec 1 Crest PAL Coordinator
- Join Crest PAL
- Triple P by MSF

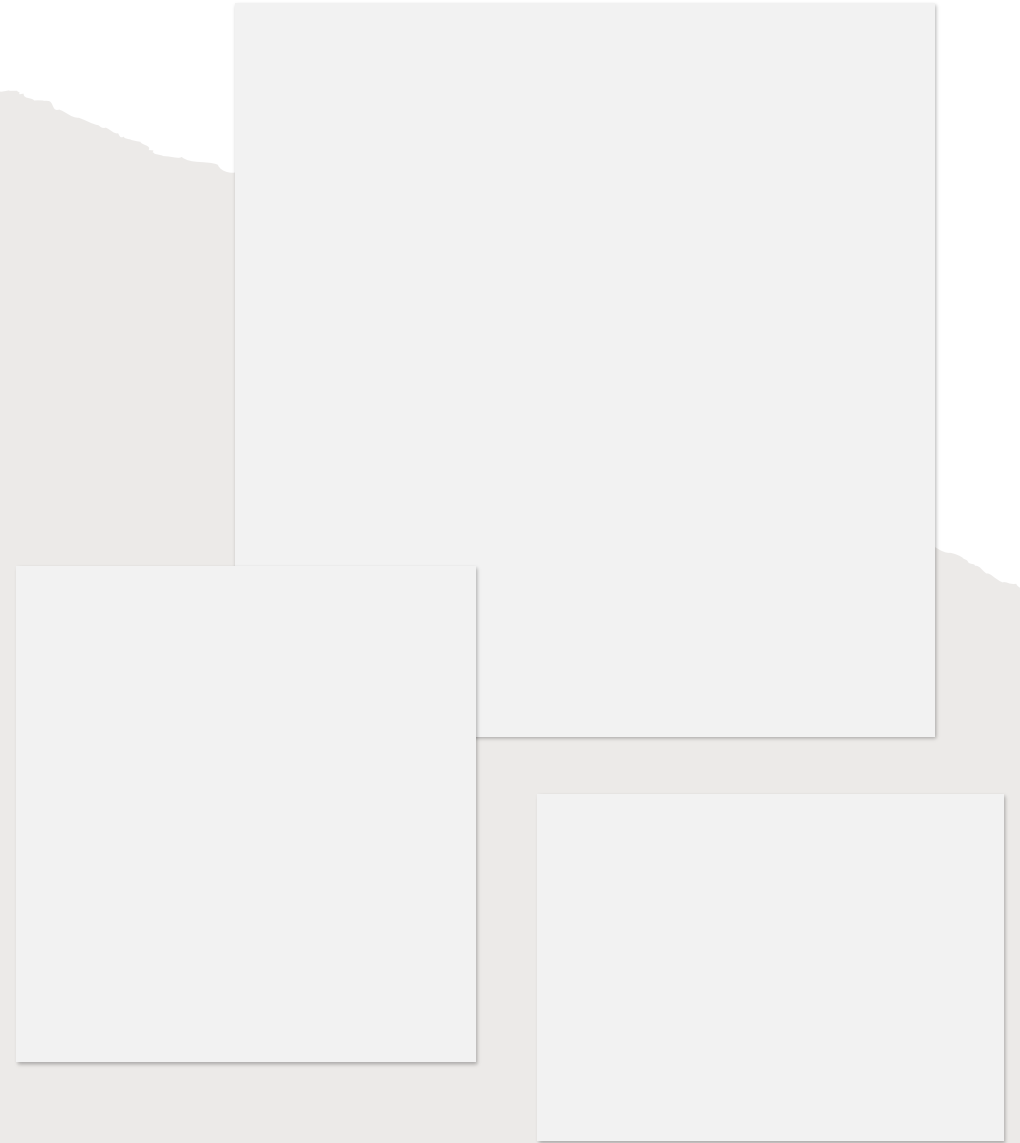


# **WHAT IS CREST PAL?**

- Crest PAL (Parents' Active Link)
- Bringing parents, students and school together
- Journeying together in your child(ren)'s growth and education

# WHY JOIN CREST PAL?

- Level WhatsApp chatgroup support
- Bonding activities
- Learning journeys
- Parenting tips
- Many more...





# SEC 1 CREST PAL COORDINATORS



**Celestine Lau**  
EXCO  
Chairperson



**Michelle Chang**  
EXCO  
Vice-Chairperson



**Vicky Ho**  
Teacher Coordinator

# JOIN CREST PAL!

- By parents for parents.
- Information and discussion channel
- To register, scan the QR code or go to <https://go.gov.sg/sec1levelchat>
- Link will also be sent via Parents Gateway





*for every parent*



	Triple P Level 2	Triple P Level 3	Triple P Level 4
<b>Audience</b>	Parents generally coping well but who have <b>1 to 2 concerns</b> about child's behaviour	Parents of children with <b>mild to moderate</b> behavioural difficulties	Parents with concerns about their child's behaviour who require <b>intensive training</b> in positive parenting
<b>Structure (Over Zoom)</b>	3 seminars, 1 hour each	3 - 4 individual consultation sessions of 45 minutes each	5 small-group sessions (2 hours per session) and 3 phone consultations
<b>Topics</b>	<p>Seminar 1: <b>Raising Responsible Teenagers</b></p> <p>Seminar 2: <b>Raising Competent Teenagers</b></p> <p>Seminar 3: <b>Getting Teenagers Connected</b></p>	<b>Customised to the needs of parents</b>	







- All services are sponsored by Ministry of Social and Family Development (MSF)
- Details of this programme will be sent via Parents' Gateway
- Explore Families for Life for more resources (<https://familiesforlife.sg/>)



Search



FAMILY 365

ABOUT US

NEWS

USEFUL LINKS

POLLS

FAQ

MY SHARELIST (0)

**PLAY**  
as a Family

**UNITE**  
at an Event

**DISCOVER**  
an Article

**BROWSE**  
Parenting Resources

**LEARN**  
at a Workshop

**JOIN**  
as a Volunteer





**THANK YOU**

**AND WE LOOK FORWARD TO  
JOURNEYING WITH YOU**





# Q&A session

Scan here to post your questions!





# *Reception with Form Teachers*



A person is swinging on a swing set against a dark blue night sky. A large, bright full moon is positioned directly above the swing, creating a silhouette effect. The background shows faint outlines of mountains and clouds at the bottom.

ALWAYS BELIEVE  
SOMETHING  
WONDERFUL IS  
ABOUT TO HAPPEN.

**HAPPY WEEKEND**